



UGANDA CHRISTIAN UNIVERSITY

A Centre of Excellence in the Heart of Africa

Uganda Studies Program - Social Work Emphasis Senior Placement Learning Agreement and Field Evaluation

Name of Intern: _____ Field Supervisor: _____ Social Work Coordinator: Lisa Tokpa, MSW

Agency: _____ Semester: Fall 20____ Spring 20____

Directions:

The *Learning Agreement* portion of the agreement is to be completed by the intern in collaboration with the field supervisor.

The *Mid-Semester* and *Final Evaluation* should be completed by the supervisor during or after discussing it with the intern.

For the *mid-term evaluation*, the field supervisor is only required to provide an overall score for each competency using the scale below. Individual practice behaviors should be scored only to note a particular strength or concern about the intern's performance. Narrative comments should be written to further explain the intern's strengths or areas for growth.

For the *final evaluation*, the field supervisor should rate each practice behavior using the scale below in the appropriate column to the right of each activity. The overall final evaluation score for each competency should indicate the practice behavior score average. Narrative comments should be written to further explain the intern's strengths or areas for growth.

- | | |
|-----|---|
| 5 | Student demonstrates excellent competency in performing according to expectations in this area. |
| 4 | Student demonstrates strong competency in performing according to expectations in this area. |
| 3 | Student demonstrates basic competency in performing according to expectations in this area. |
| 2 | Student demonstrates emerging competency in performing expectations in this area and still requires guidance and direction. |
| 1 | Student does not demonstrate competency in performing expectations in this area and falls below expected performance. |
| N/O | No opportunity: There is not enough information to evaluate student performance. If this is the case, sometimes the Social Work Coordinator will be able to add a scored based on her supervision of the student. |

Competency One: Demonstrate Ethical and Professional Behavior			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Make ethical decisions by applying observed cultural ethics, relevant laws and regulations, and the IFSW Code of Ethics	Click here to enter text.		Click here to enter text.
Work through ethical tensions with cultural humility (suspending judgement, observe, ask questions, gain understanding of ethical decision-making within this context)	Click here to enter text.		Click here to enter text.
Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	Click here to enter text.		Click here to enter text.
Demonstrate professional conduct in behavior; appearance; and oral, written, and electronic communication	Click here to enter text.		Click here to enter text.
Take initiative and interact professionally with clients despite language and cultural barriers	Click here to enter text.		Click here to enter text.
Listen and learn from supervisor, coworkers, and clients to guide professional judgment and behavior	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
Narrative Comments: Mid-term: Click here to enter text. Final: Click here to enter text.			

Competency Two: Engage Diversity and Difference in Practice			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Apply and communicate understanding of the importance of diversity and difference in shaping life experiences	Click here to enter text.		Click here to enter text.
Communicate understanding of the forms and mechanisms of oppression and discrimination. Recognize the extent to which our world's structures and values may oppress, marginalize, alienate, or create privilege and power. Work towards creating more equality in culturally respectful ways	Click here to enter text.		Click here to enter text.
Present themselves as learners and engage clients and community members as experts of their own experiences, and coworkers as experts within this practice context	Click here to enter text.		Click here to enter text.
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients, community members, and coworkers	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
Narrative Comments: <u>Mid-term:</u> Click here to enter text. <u>Final:</u> Click here to enter text.			

Competency Three: Advance Human Rights and Social, Economic, and Environmental Justice			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Apply their understanding of social, economic, and environmental justice to <i>advocate</i> for human rights at the individual and system levels	Click here to enter text.		Click here to enter text.
<i>Engage in practices</i> that advance social, economic, and environmental justice	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
<p>Narrative Comments:</p> <p><u>Mid-term:</u> Click here to enter text.</p> <p><u>Final:</u> Click here to enter text.</p>			

Competency Four: Engage in Practice-informed Research and Research-informed Practice			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Use practice experience and theory to inform scientific inquiry, research, and culturally-appropriate knowledge-building processes within the agency.			Click here to enter text.
Apply <i>critical thinking</i> to engage in analysis of quantitative and qualitative research methods, indigenous and culturally informed knowledge, and research findings			Click here to enter text.
Use and translate research evidence to inform and improve practice, policy, and service delivery, as is effective within the agency context and appropriate within intern role.			Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
<p>Narrative Comments: Mid-term: Click here to enter text. Final: Click here to enter text.</p>			

Competency Five: Engage in Policy Practice			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
<i>Identify</i> social policy at the local, district, and national level that impacts well-being, service delivery, and access to social services	Click here to enter text.		Click here to enter text.
Apply critical thinking to <i>assess</i> and <i>analyze</i> how social welfare and economic policies impact the delivery of and access to social services	Compare and contrast a Ugandan and North American policy regarding the population served by the agency. Write a summary of findings and distribute to the USP SW Coordinator and Field Supervisor.		Click here to enter text.
As appropriate within the intern role and effective for the agency, <i>advocate</i> for policies that advance human rights and social, economic, and environmental justice.	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
<p>Narrative Comments:</p> <p>Mid-term: Click here to enter text.</p> <p>Final: Click here to enter text.</p>			

Competency Six: <i>Engage</i> with Individuals, Families, Groups, Organizations, and Communities			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Apply knowledge of human behavior and the social environment, person-in-environment*, cultural contexts, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. <i>* The person-in-environment perspective in social work is a practice-guiding principle that highlights the importance of understanding an individual and individual behavior in light of the environmental contexts in which that person lives and acts.</i>	Click here to enter text.		Click here to enter text.
Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
Narrative Comments: <u>Mid-term:</u> Click here to enter text. <u>Final:</u> Click here to enter text.			

Competency Seven: <u>Assess</u> Individuals, Families, Groups, Organizations, and Communities			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	Click here to enter text.		Click here to enter text.
Apply knowledge of human behavior and the social environment, person-in-environment, cultural context, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	Click here to enter text.		Click here to enter text.
Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	Click here to enter text.		Click here to enter text.
Together with supervisor/coworkers, select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
Narrative Comments: Mid-term: Click here to enter text. Final: Click here to enter text.			

Competency Eight: <i>Intervene</i> with Individuals, Families, Groups, Organizations, and Communities			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	Click here to enter text.		Click here to enter text.
Apply knowledge of human behavior and the social environment, person-in-environment, cultural context, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Click here to enter text.		Click here to enter text.
Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	Click here to enter text.		Click here to enter text.
Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	Click here to enter text.		Click here to enter text.
Facilitate effective transitions and endings that advance mutually agreed-on goals	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
Narrative Comments: Mid-term: Click here to enter text. Final: Click here to enter text.			

Competency Nine: <i>Evaluate</i> Practice with Individuals, Families, Groups, Organizations, and Communities			
Practice Behavior	<u>Learning Agreement:</u> Measureable Learning Activities	Mid-term	Final
Select and use appropriate methods for evaluation of outcomes	Click here to enter text.		Click here to enter text.
Apply knowledge of human behavior and the social environment, cultural context, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	Click here to enter text.		Click here to enter text.
Critically analyze, monitor, and evaluate intervention and program processes and outcomes	Click here to enter text.		Click here to enter text.
Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	Click here to enter text.		Click here to enter text.
Overall Rating at Mid-Term	Overall, how has the intern performed in this competency at the mid-semester point?	Mid-Term Click here to enter text.	
Overall Rating at Final Evaluation	Overall, how has the intern performed in this competency by the end of the semester?		Final Click here to enter text.
<p>Narrative Comments: Mid-term: Click here to enter text. Final: Click here to enter text.</p>			



UGANDA CHRISTIAN UNIVERSITY

A Centre of Excellence in the Heart of Africa

Final Scores (Please input scores from each overall competency rating)										
Comp 1	Comp 2	Comp 3	Comp 4	Comp 5	Comp 6	Comp 7	Comp 8	Comp 9		Total
									Divide	/9
									Overall Average Score	Click here to enter text.

What is your recommended grade for this student? Please keep in mind the ratings you have just provided.

_____ A _____ B _____ C _____ D _____ F

Student Printed Name

Student Signature

Date

Field Supervisor Printed Name

Field Supervisor Signature

Date

USP Social Work Coordinator
Printed Name

USP Social Work Coordinator
Signature

Date

